J-5108

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B. A. / B. Sc. B. Ed. (First Semester) Examination, Dec. 2024

(Foundation Course)

Paper: Third

ENGLISH LANGUAGE

Time Allowed: Three hours

Maximum Marks: 40

Minimum Pass Marks: 14

Note: Attempt questions of all units as directed

Unit-I

- 1. Attempt any two questions. Answer the following questions in about 150 words. $2\times5=10$
 - (i) Write a critical appreciation of Keats "Ode to Nightingale".

- (ii) "Into that heaven of freedom, my father let my country awake"
 - (a) Who make this prayer?
 - (b) Whom does he address as "My Father"?
- (c) How does he conceive that 'heaven of freedom'?
 - (iii) Attempt a note on the role of Krishna in the Mahabharat.
- (iv) Long years ago, we made a Tryst with Destiny. What does Jawaharlal Nehru means by this statement?

Unit-II

- 2. Write a paragraph on any one of the following topic in about 100-125 words: $1\times4=4$
 - (i) Social values in education
 - (ii) Childhood memories
 - (iii) Selling tobacco should be banned

Unit-III

3. Read the passage carefully and answer briefly the questions given below:

Reading has a variety of meanings. To some people it means a little more than the ability to pronounce aloud with the printed word; to others it means an ability to gain merely a general impression of what they read.. Even students daily engaged in the study of books develop a superficial ability to read rapidly and with apparent understanding, what they subsequently prove to have understood imperfectly. Ability to read properly, to understand not only the general sense of a given passage, but its particular implications, to appreciate so to speak, the light and shade of the passage, the precis meaning of the parts as well as of the whole, what it hints at as well as what it states, to distinguish between what is clearly proved and established and what is mercely suggested or put forward as a supposition is still a comparatively rare quality.

Questions:

 $5 \times 2 = 10$

- (i) What does reading mean to some people?
- (ii) What does it mean to other people?

W.	(iii)	How do students read?
	(iv)	Find out the word from the passage that means
a case	3/ 17 4	'to speak loudly'.
1,1	(v)	What is really the ability to read properly? Write
		two points.
	name.	Unit-IV
	(a)	Give Synonyms: (any two)
	d sair	(i) Fraud
	9.41%	(ii) Joy
. (1)		(iii) Beautiful
	oork Entr	(iv) Fast
	(b)	Give Antonyms: (any two)
	121.1	(i) Clever
	N#	(ii) Before
Tie.		(iii) Cool
	77	(iv) Failure
	(c)	We have a door made of steel/steal.
		coal.

I know this Root/Route really well.

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(d)

(b) My borther V-tinu.... successful accordect.

5. Do as directed: (any ten)	10×1=10
(i) Honesty is the best policy	
(In this sentence 'Honesty is')	
(a) Happiness	(iv)
(b) Happily	
(c) Happier	
(d) Happiest	
(ii) Fill in the blanks:	
(a) He, they, him are the examples of	
(Pronoun /	Verb)
(b) He writes with pen. (his	/her)
(iii) Change adjective from noun: (any two)	AS.
(a) Care	No.
(b) Dirt	
(c) Danger	
(iv) Fill in the blanks with articles:	
• (a) He is Honest man.	PTO

10 77 C	(b) My borther is successful architect.
(v)	Fill in the blanks with interrogative adverb:
	(a) will you do it? (Why/Whose)
	(b) will you come? (When / How)
(vi)	Insert a preposition if necessary: (some, the, a with)
	(a) West Bengal is land of festivals.
	(b) He wants more sugar.
(vii)	Explain Homonyms with two examples.

Particular Reserve Connectific

Style (SKIRE)