

ST. ALOYSIUS INSTITUTE OF TECHNOLOGY

Department of Arts

Bachelor of Arts (B.A.)

Program Specific Outcomes

Po 1. The Students Acquire Knowledge in The Field Of Social Sciences, Literature And Humanities Which Make Them Sensitive And Sensible Enough.

Po 2. The B.A. Graduates Will Be Acquainted With The Social, Historical, Geographical And Psychology Tradition And Thinking.

Po 3. The Program Also Empowers the Graduates to Appear for Various Competitive Examinations or Choose the Postgraduate Programme of Their Choice.

Po 4. The B. A. Program Enables the Students to Acquire Knowledge with Human Values Framing the Base to Deal with Various Problems in Life with Courage and Humanity.

Po 5. The Students Will Be Ignited Enough to Think And Act Over For The Solution Of Various Issues Prevailed In The Human Life to Make This World Better Than Ever.

Po 6. Programme Provides The Base To Be The Responsible Citizen.

B.A I YEAR(CLO)

FC-HINDI (भाषा और संस्कृति)

CO. No.	<u>Course Outcomes</u>
CO 1	उत्कृष्ट साहित्य पाठों के अध्ययन से रूचि का विकास करना।
CO 2	संस्कृतिक चेतना और राष्ट्रीय भावना का विकास करना।
CO 3	भाषा ज्ञान।
CO 4	सामान्य शब्दावली और विशेष शब्दावली के अध्ययन द्वारा भाषा एवं संस्कृति बोध का विकास करना।
CO 5	प्रतियोगी परीक्षाओं हेतु तैयार करना।
CO 6	विशिष्ट शब्दावली (बीज शब्द / की वर्ड) से परिचित करवाते हुए बोध के स्तर को विकसित करना।

FC-ENGLISH (English Language and Communication Skills)

CO. No.	<u>Course Outcomes</u>
CO 1	Prepare For Various Competitive Exams By Developing Their Competence In English Language.
CO 2	Promote Their Comprehension And Communicative Skills By Being Exposed To A Variety Of Texts And Their Interpretations.
CO 3	Develop Their Knowledge Of English Grammar And Usages Virtually.
CO 4	Build And Enhance Their Language Competence Through Regular Practice.
CO 5	Compete in national and state level examinations for various competitions after Completing The course.
CO 6	Seek A Good Job To Settle Down In Self-Employment Or Their Own Business Or Profession.

FC- ENVIRONMENTAL EDUCATION

CO. No.	<u>Course Outcomes</u>
CO 1	To understand various aspects of life forms, ecological processes, and the impacts on them by human during the Anthropocene era.
CO 2	To build capabilities to identify relevant environmental issues, analyze the various underlying causes, evaluate the practices and policies, and develop framework to make inform decisions.
CO 3	To develop empathy for all life forms, awareness, and responsibility towards environmental protection and nature preservation.
CO 4	To develop the critical thinking for shaping strategies such as; scientific, social, economic, administrative & legal. environmental protection, conservation of biodiversity.
CO 5	To prepare for the competitive exams.

FC-Yoga and Meditation

CO. No.	<u>Course Outcomes</u>
CO 1	Take care of their own Physical Mental emotional' social and sPiritual health.

SUBJECT: HISTORY
PAPER – Major-I: IDEA OF BHARAT

CO.No.	Course Outcomes
CO 1	Understanding of main feature of Indian culture, civilization and Heritage.
CO 2	Students will acquire knowledge regarding the primitive life and cultural status of the people of Ancient India.
CO 3	Understanding the concept of Bharat Varsh.
CO 4	Indian Knowledge about tradition art and culture.
CO 5	Knowledge about Dharma, Philosophy and Vasudhaiva Kutumbkam.
CO 6	Knowledge about Science Environment and Medical Science in Ancient India.

PAPER – Major-II/Minor/Elective: History of Ancient India
(From Early to 1205 AD)

(COURSE CODE --- A1-HIST-2T)

CO. No.	Course Outcomes
CO 1	The students will learn to analyze the various stages of evolution and development of man in Prehistoric times.
CO 2	Knowledge about Proto Historic and Historic Period.
CO 3	Knowledge about the ancient civilizations of India like Indus- Saraswati Civilization, Vedic Civilization, Later Vedic Civilization etc.
CO 4	Study about the Golden past of India--- The Mauryas and the Guptas.
CO 5	The art architecture and literature of the Glorious past..
CO 6	The brave and courageous Rajput clans.
CO 7	The dynasties of South India.

PAPER –MAJOR-I
Indian Society and Culture paper

CO. No.	Course Outcomes
CO 1	Get an impression about the basic composition of Indian society, its historical moorings, basic philosophical foundations of the society and the institutions.
CO 2	The student will have extensive comprehension of Indian traditions and the opportunity to explore and express them.
CO 3	They will also learn in detail about the threelayers of Indian society: namely "Aranyak. Lok (Gramyan and Nagar")
CO 4	After reading this course the student will be able to understand and strengthen local/regional employment avenues.

PAPER –MAJOR-II
Basic Concepts of Sociology

CO. No.	Course Outcomes
CO 1	The course is designed to incorporate all the key concepts of Sociology which would enable the learner to develop keen insight to distinguish between the commonsense knowledge and Sociological knowledge.
CO 2	The conceptual learning of Society. Social groups, Social structure. Social institution etc, will help students in their day to day living
CO 3	By studying this paper students will get information about various employment opportunities in government, corporate. N.G.O. and self employment sector.
CO 4	This paper gives students an awareness of cultural differences and provides them with opportunity to enhance their cultural sensitivity.

SUBJECT: GEOGRAPHY
MAJOR 1 – HUMAN GEOGRAPHY: ENVIRONMENT AND CULTURE.

CO. No.	Course Outcomes
CO 1	Discuss and describe the major concepts and key principles of Human Geography including place, space, scale and landscape.
CO 2	Appreciate the diversity of the cultural backgrounds and places.
CO 3	Approach problem solving from a geographic perspective by understanding the role location plays.

SUBJECT: GEOGRAPHY
PAPER 2 –
Physical Geography - Lithosphere (Geomorphology)

CO. No.	Course Outcomes
CO 1	Understand the internal structure of the earth, rocks that compose it and forces within the earth that act to deform it.
CO 2	Learn about the contribution of ancient Indian scholars in the development of Physical Geography
CO 3	Analyze how the natural and anthropogenic operating factors affect the development of land forms.
CO 4	Understand about the denudation processes that unceasingly act at the earth's surface to shape land forms and reduce relief.

SUBJECT: PSYCHOLOGY
PAPER – MAJOR-1, Personality Development

CO. No.	Course Outcomes
CO 1	Students will gain knowledge of personality
CO 2	Students will learn to implement coping strategies for better adjustment
CO 3	Students will develop skills to enhance self esteem self regulation and self presentation
CO 4	Students will learn the skills of SWOC. communication, time and stress management for their life
CO 5	Acquisition of life skills based on happiness and positive thinking

SUBJECT: PSYCHOLOGY
PAPER – MAJOR-2, INTRODUCTION TO PSYCHOLOGY

CO. No.	Course Outcomes
CO 1	To develop knowledge and skill in life through learning principles
CO 2	Learn to apply techniques of memory improvement in everyday life
CO 3	Learn to gain self regulations for quality of life
CO 4	Acquisition of life skills through motivation

SUBJECT: ENGLISH LIT.
PAPER – MAJOR-1 , STUDY OF DRAMA

CO. No.	Course Outcomes
CO 1	Different genres of drama, like comedy, tragedy, epic theatre, and commedia dell'arte.
CO 2	Distinctive features of Sanskrit, Greek. English. American, and Indian plays
CO 3	Dramatic techniques and elements like plot theme. character, spectacle and narrative.

PAPER – MAJOR-2, STUDY OF POETRY

CO. No.	Course Outcomes
CO 1	To study this course, a student must have had the subject English Language/English Literature in class 12.
CO 2	The Study of Poetry will not only instruct and delight the students, but also inspire them to have positivity, creativity, and a new way of thinking After the study of this paper, the students will be able
CO 3	to identify, interpret, analyze and appreciate the various elements of poetry,
CO 4	to develop literary intellect, and to appreciate the lyrical and sonorous quality of language

PAPER – PERSONALITY DEVELOPMENT (VOC)

CO. No.	<u>Course Outcomes</u>
CO 1	Students will acquire the conceptual knowledge of Personality Development.
CO 2	Students will gain insight into the Enhancement techniques of Personality Development.
CO 3	Students will be able for successful Interviews.
CO 4	Students will be capable of Developing self-confidence.
CO 5	Students will be aware about the techniques of stress management.

PAPER – HANDICRAFT (VOC)

CO. No.	<u>Course Outcomes</u>
CO 1	It will provide the information about vanishing folk art forms to the student.
CO 2	The student will become familiar with the folk arts of Madhya Pradesh.
CO 3	Acquire knowledge of various folk arts' materials.
CO 4	Will be well acquainted with information about various festivals.
CO 5	Along with folk revival and common creativity, students will gain profound insight into their cultural heritage.

**PAPER – VERMICOMPOSTING AND SUSTAINABLE
AGRICULTURE (VOC)**

CO. No.	<u>Course Outcomes</u>
CO 1	Start Vermicomposting as an industry (Small scale, large scale).
CO 2	Start farming for Sustainable Agriculture.
CO 3	Get Certification & license for Vermicomposting marketing & sale
CO 4	Undertake research project on vermicompost technology.

PAPER – WEB DESIGNING TECHNIQUES (VOC)

CO. No.	<u>Course Outcomes</u>
CO 1	Create different types of design formats.
CO 2	Using different fonts, grids and layouts for Creating Designs in Canva.
CO 3	Build Single Page Applications using AngularJS
CO 4	Organize code using modules and Configure route
CO 5	Extend AngularJS with custom directives, filters and services

B.A – IIND YEAR (CLO)

FC-HINDI (हिन्दी भाषा और नैतिक मूल्य)

CO. No.	<u>Course Outcomes</u>
CO 1	भारतीय ज्ञान पंम्परा से विद्यार्थियों को अवगत एवं लाभान्वित करना।
CO 2	उत्कृष्ट साहित्यिक पाठों के अध्ययन से रुचि का विकास करना।
CO 3	सांस्कृतिक चेतना और राष्ट्रीय भावना का विकास करना।
CO 4	भाषा ज्ञान ।
CO 5	सामान्य शब्दावली और विशेष शब्दावली के अध्ययन द्वारा भाषा एवं संस्कृति बोध का विकास करना।
CO 6	विशिष्ट शब्दावली (बीज शब्द / की वर्ड) से परिचित करवाते हुए बोध के स्तर को विकसित करना।

FC- ENGLISH (English Language and Foundation)

CO. No.	<u>Course Outcomes</u>
CO 1	Strengthen their grammar and vocabulary.
CO 2	Acquire and develop LSRW (Listening, Speaking, Reading and Writing) skills.
CO 3	3. Learn to think creatively and critically.

FC- Women Empowerment

CO. No.	<u>Course Outcomes</u>
CO 1	भारत में महिला सशक्तिकरण के इतिहास, अवधारणा और महिला सशक्तिकरण के विभिन्न आयामों को समझ सकेंगे।
CO 2	महिला सशक्तिकरण से संबंधित संवैधानिक प्रावधान, कानून एवं नीतियों को समझ सकेंगे।
CO 3	महिला सशक्तिकरण सम्बन्धी विभिन्न मुद्दों, चुनौतियों एवं सशक्तिकरण में सहायक अभिकरणों का ज्ञान प्राप्त कर सकेंगे। इसके साथ ही भारत के शक्तिशाली महिला नेतृत्व की गौरव गाथा से परिचित हो सकेंगे।
CO 4	महिला सशक्तिकरण सम्बन्धी प्रस्तुत अध्ययन 4 विद्यार्थियों को शासकीय, अशासकीय एवं स्वयंसेवी संगठनों में रोजगार के अवसर उपलब्ध करायेगा।

FC- Entrepreneurship Development

CO. No.	<u>Course Outcomes</u>
CO 1	Students will acquire the conceptual knowledge of Personality Course Learning outcomes
CO 2	Students will develop insight into character building.
CO 3	Students will be able to become global visionary citizens.
CO 4	Students will be able to understand Indian knowledge tradition.
CO 5	Students will be able to understand the difference between nature, cultur and distortion
CO 6	This course will help in character building and overall development o personality of the students.

B.A. 2ND YEAR

SUBJECT: HISTORY

PAPER – Major-I: History of Medieval India (From 1206-1739 AD)

CO.No.	Course Outcomes
CO 1	Present clear cut ideas about the leonsolidation of the Delhi Sultanate and contemporary Indian rulers. They will be able to give an analytical view of the various dynasties of the Delhi sultanate, which dominated the political and culturill, Jarldscape of that period for a long time.
CO 2	Debate and discuss on the reign of Akbar and the conflicts and struggles with the Rajputs and Marathas. They will be able to explain with examples the causes of India's fragmentation and try to learn a lesson from the past.

PAPER – II Major-II/ Minor/Elective History of Modern India (From 1740-1947 AD)

CO. No.	Course Outcomes
CO 1	Understand in detail the colonial administration with all its salient features and the relations between the British and the Indian states. They will also learn about all the treaties that the kings of India were forced to make with the British.
CO 2	To have a clear view of the political condition and major events during the last phase of the British rule in India. They will be able to answer queries related to the formation of Indian National Congress.
CO 3	Prepare a short power point presentation of the Gandhian Era, highlighting the life and works of Gandhi. They will also be able to conduct a discussion on the role of women in, the Indian National Movement and write a short "biography of the prominent leaders of the country who sadrificed their everything for the country without worrying about the consequences.

SUBJECT: SOCIOLOGY, BA 2nd YEAR
MAJOR-I Basic Concepts of Social Research

CO. No.	Course Outcomes
CO 1	It will teach students about the importance of reality and the ways to obtain objective and reliable information.
CO 2	It will develop reading, writing and reasoning skills among the students.
CO 3	This paper is designed to acquaint students with scientific ways of studying social phenomena.
CO 4	The students, well versed with this course will have many jobs opportunities in academic, fundamental and policy research projects undertaken both by the government and non-government agencies.

PAPER –MAJOR-II/ Minor/Elective
Social Change and Development

CO. No.	Course Outcomes
CO 1	This paper will introduce the students with the concept, various factors, processes and theories of social change.
CO 2	It will also give them knowledge about the concept of development and its consequences.
CO 3	The critical contributions would enable students to come out with understanding of policies and initiatives taken by the government, implementation and resulting problems.
CO 4	Students, well versed with this course are most likely to get job opportunities in various departments of planning and development, in NGOs which work as agencies of change and development and research institutes which deal with project and planning.

SUBJECT: GEOGRAPHY
MAJOR 1 – Economic Geography

CO. No.	Course Outcomes
CO 1	Explain the role of historical, environmental, cultural and other factors responsible for the location and distribution of economic activities.
CO 2	Establish and analyze spatial pattern of economic development.
CO 3	Examine man's economic activities in light of his environment.
CO 4	Learn about the selected industries of Madhya Pradesh.

SUBJECT: GEOGRAPHY
Major II/ Minor/Elective
Physical Geography - Atmosphere (Climatology)

CO. No.	Course Outcomes
CO 1	Appreciate the elements of Weather and Climate and its impact at different scales.
CO 2	Learn about the knowledge of Weather and Climate Available in Ancient Indian Literature.
CO 3	Learn about the climatic regions of the world and their basis.
CO 4	Comprehend the climatic aspects and its bearing on the planet earth.

SUBJECT: PSYCHOLOGY, BA 2nd YEAR
MAJOR-I Psychopathology

CO. No.	Course Outcomes
CO 1	1. Students will be able to critically assess the information related to the study of behavior and mental processes.
CO 2	Students will gain knowledge about causes, types, and prevention of abnormal behavior.
CO 3	Students will be able to compare biological, psychological and social views of abnormal behavior.
CO 4	Students will be able to impart basic knowledge of characteristics of specific anxiety, mood, and personality, psychotic and psychosomatic disorders.
CO 5	Students will be able to utilize the acquired knowledge in the area of specific learning disabilities.

PAPER –MAJOR-II/ Minor/Elective
Guidance and Counselling Psychology

CO. No.	Course Outcomes
CO 1	Student will gain knowledge of nature and process of counselling along with the difference between guidance and counselling.
CO 2	Students will develop skills of counselling for solving the problems of clients in different areas.
CO 3	Students will be able to understand counselling techniques.
CO 4	Students will develop the abilities to become an effective counsellor.
CO 5	Students will be able to provide counselling in special areas such as old age people, drug abuse, HIV, AIDS & cancer patients and career counselling.

SUBJECT: ENGLISH LITERATURE
MAJOR 1 – Study of Prose

CO. No.	Course Outcomes
CO 1	Analyze literary devices, forms and techniques in order to appreciate and interpret the text.
CO 2	Broaden analytical skills and develop critical thinking skills.
CO 3	Cultivate wisdom and world-view within themselves.
CO 4	Develop language and communication skills and creativity.

SUBJECT: ENGLISH LITERATURE
Major II/ Minor/Elective
Study of Fiction

CO. No.	Course Outcomes
CO 1	Understand various aspects and forms of fiction.
CO 2	Trace the origin and development of English novel.
CO 3	Appreciate morality and humanity.
CO 4	Improve the understanding of the world and the complexities of human mind.
CO 5	Expand creativity and imagination and enrich the vocabulary in a delightful manner.

BA – IIND Year
PAPER – PERSONALITY DEVELOPMENT (VOC)

CO. No.	<u>Course Outcomes</u>
CO 1	Student will acquire the conceptual knowledge of Personality Development.
CO 2	Student will gain insight about the Enhancement techniques of Personality Development.
CO 3	Students will be able for successful Interview.
CO 4	Student will be capable of Developing self confidence.
CO 5	Student will be aware about the techniques of stress management.

BA – IIND Year
PAPER – HANDICRAFT (VOC)

CO. No.	<u>Course Outcomes</u>
CO 1	Have a complete knowledge about the extinct art forms and will be able to present their thought and ideas about the same.
CO 2	Will be acquainted with the endangered tradition of India's handicraft products.
CO 3	Will develop an understanding about various handicraft materials.
CO 4	Understand different craft process and techniques.
CO 5	Design new products for the craft revival and income generation.

BA – IIND Year
PAPER – ADVANCEMENTS IN VERMICOMPOSTING
(VOC)

CO. No.	<u>Course Outcomes</u>
CO 1	Understand methods and techniques in advance vermicomposting.
CO 2	Understand applied and economical vermicomposting.
CO 3	Get the opportunities of employment.

BA – IIND Year
PAPER – WEB DEVELOPMENT USING PHP & MYSQL
(VOC)

CO. No.	<u>Course Outcomes</u>
CO 1	Discover how the web works, what makes web sites work.
CO 2	Implement simple and impressive design techniques, from basics to advanced so as to focus on goal oriented and user centric designs.
CO 3	Use Server Side Scripting.
CO 4	Implement concept of data persistence.
CO 5	Apply skills to program logic using PHP and handle data using MySQL.
CO 6	Develop dynamic websites using PHP & MySQL.

B.A III YEAR(CLO)

FC-HINDI (हिन्दी भाषा और नैतिक मूल्य)

CO. No.	<u>Course Outcomes</u>
CO 1	उत्कृष्ट साहित्य पाठों के अध्ययन से रूचि का विकास करना।
CO 2	संस्कृतिक चेतना और राष्ट्रीय भावना का विकास करना।
CO 3	भाषा ज्ञान।
CO 4	सामान्य शब्दावली और विशेष शब्दावली के अध्ययन द्वारा भाषा एवं संस्कृति बोध का विकास करना।
CO 5	प्रतियोगी परीक्षाओं हेतु तैयार करना।
CO 6	विशिष्ट शब्दावली (बीज शब्द / की वर्ड) से परिचित करवाते हुए बोध के स्तर को विकसित करना।

FC-ENGLISH (English Language and Communication Skills)

CO. No.	<u>Course Outcomes</u>
CO 1	Prepare For Various Competitive Exams By Developing Their Competence In English Language.
CO 2	Promote Their Comprehension And Communicative Skills By Being Exposed To A Variety Of Texts And Their Interpretations.
CO 3	Develop Their Knowledge Of English Grammar And Usages Virtually.
CO 4	Build And Enhance Their Language Competence Through Regular Practice.
CO 5	Compete in national and state level examinations for various competitions after Completing The course.
CO 6	Seek A Good Job To Settle Down In Self-Employment Or Their Own Business Or Profession.

FC-DIGITAL AWARENESS (Cyber Security)

CO. No.	<u>Course Outcomes</u>
CO 1	Make optimum use of web browsers, search engines and Chatbots.
CO 2	Creating e-mail account, sending, receiving and managing emails.
CO 3	Describe reporting procedure of phishing emails
CO 4	Describe reporting procedure of phishing emails
CO 5	Configure security settings in Mobile Wallets and UPIs.
CO 6	Understand the basic concepts related to E-Commerce and digital payments.

FC-PD (Personality Development and Character Building)

CO. No.	<u>Course Outcomes</u>
CO 1	Students will acquire the conceptual knowledge of Personality Course Learning outcomes
CO 2	Students will develop insight into character building.
CO 3	Students will be able to become global visionary citizens.
CO 4	Students will be able to understand Indian knowledge tradition.
CO 5	Students will be able to understand the difference between nature, culture and distortion
CO 6	This course will help in character building and overall development of personality of the students.

B.A. 3rd YEAR
SUBJECT: HISTORY
PAPER – Major-I: MAIN CURRENTS OF WORLD HISTORY (FROM
1453 TO 1870 CE)

CO.No.	Course Outcomes
CO 1	Present a analysis of the bhakti movement in India and its impact on Indian society.
CO 2	Learn to write an analysis essay on the beginning of modern era the salient features of Renaissance and its consequences.
CO 3	Will present a critical analysis of the causes of industrial revolution and its impact on the trade and economic condition of the society.
CO 4	Prepare a chronological flow chart of the major revolutions and events of the world highlighting their causes and effects based on the evidence of the primary sources they will be able to express their own views on the various aspects of the French revolution.
CO 5	By studying the policies of Napoleon Bonaparte and gathering more information about him from other sources of reference they will be able to prepare an interesting pictorial project on the topic.
CO 6	Study the conventional life of Metternich and the major political events that took place during his rule and will be able to present an informative lecture on the unification of italy and unification of Germany.

PAPER – II Major-II:

MAIN CURRENTS OF WORLD HISTORY (FROM 1871 TO 1950 CE)

CO. No.	Course Outcomes
CO 1	Will learn about the social and religious changes in Indian society and to understand the thoughts of some of famous Indian social reformers
CO 2	Will learn about the political scenario of the world and to understand the rule and policies of some of the famous personalities like bismarck and kaiser William II.
CO 3	Will prepare a research paper on important topics like eastern question berlin congress and the Balkan wars I and II they will be able to learn in detail about the Russian revolutions .
Co4	They will be able to understand all the aspects of world war closely and assess its impact not only in Europe but also on other countries of the world they will also be able to critically examine the world politics between the two world wars.
CO 5	They will be able to give a detailed description of the formation of the United nations and its role in various global differences they will learn lessons from the history of the soviet Union about the abuses from the history of soviet Union about the causes of the disintegration of by nation.

PAPER – Minor/Elective: History of freedom movement in M.P (1836- 1947)

CO. No.	Course Outcomes
CO 1	Know about the sources of freedom movement in Madhya Pradesh.
CO 2	Understand the significance of the flag Satyagrah Jungle Satyagrah and the revolt of bundela's in Madhya Pradesh.
CO 3	Know about the non compression movement civil disobedient movement and quit India movement in Madhya Pradesh.
CO 4	Know about the role of the Praja mandal in the freedom movement in Madhya Pradesh.
CO 5	Know about the role of Mahatma Gandhi in the freedom movement in Madhya Pradesh.
CO 6	Familiar with the participation of the women and the tribal people in the freedom movement.
CO7	Acquire knowledge about the contribution of the princely states of the Madhya Pradesh in the freedom movement.

SUBJECT: SOCIOLOGY

PAPER –MAJOR-I

Major Sociological Thinkers

CO. No.	Course Outcomes
CO 1	The original text of sociological thought.
CO 2	They will be able to critically analyze the theoretic arguments of different scholars.
CO 3	Students will be able to apply sociological theories understand the Social phenomena of the practical world
CO 4	This course will be helpful to develop deep scientific an logical understanding about society, culture and tradition among students

PAPER –MAJOR-II

Social Demography

CO. No.	Course Outcomes
CO 1	Study of this paper will help students to understand the institutional and structural concepts of population in a scientific and logical manner.
CO 2	Population density sex ratio age and income distribution pattern etc will be covered in this paper which can help students to establish their own businesses.
CO 3	Knowledge about MP and India's different population indices will help students in competitive examinations
CO 4	Different technical terms like fertility, mortality, life expectancy, etc will impart knowledge to students which will help make them aware of future scenario.

PAPER MIN/OEL
Sociology of Indian Tribes

CO. No.	Course Outcomes
CO 1	This syllabus will provide scientific knowledge demography of tribes and scheduled tribes.
CO 2	Students will be able to understand the socio-cultu specialty of tribal society, their traditional economy political organization.
CO 3	Study of tribal problems, will be able to develop feeling of co-existence in students and will turn their thinking more logical and scientific.
CO 4	Study of this paper will help the students to succeed different competitive examination and interviews,

SUBJECT: GEOGRAPHY
MAJOR 1 – Regional Geography of India

CO. No.	Course Outcomes
CO 1	Comprehend the Geography of India
CO 2	Acquire an understanding of relationships between physiography and drainage & climate and soil.
CO 3	Learn about the concept of region and its importance in planning and development.
CO 4	Learn about the concept of region and its importance in planning and development.
CO 5	Comprehend and analyze the India's relations with its neighboring countries.
CO 6	Develop awareness about the availability of resources, their exploitation and conservation.

SUBJECT: GEOGRAPHY
PAPER 2 –
REGIONAL PLANNING AND DEVELOPMENT

CO. No.	Course Outcomes
CO 1	To comprehend the concept of Region and Regional Planning.
CO 2	To familiarize with the theories and models for Regional Planning.
CO 3	To develop understanding about concept of Development, Sustainable Development and different Programs and Policies.
CO 4	To use planning as a tool for reducing disparities and gaps among regions by scientific study of their resources, modern needs and cultural heritage.

SUBJECT: GEOGRAPHY
PAPER – MINOR/OEL: – (Hydrosphere & Marine Resources)
OCEORNOGRAPHY

CO. No.	Course Outcomes
CO 1	Comprehend the elements of ocean and ocean bottoms.
CO 2	Apprehend the oceanic processes.

CO 3	Analyses the resources stored in the oceans and ocean environment.
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SUBJECT: PSYCHOLOGY
PAPER – MAJOR-1, Applied Psychology

CO. No.	Course Outcomes
CO 1	Students will gain the knowledge about different aspects of applied psychology.
CO 2	Students will understand the relationship between environment and psychology.
CO 3	Acquisition of the skills to understand the multidisciplinary aspect of New Education Policy.
CO 4	Acquisition of the skills to understand the multidisciplinary aspect of New Education Policy.
CO 5	Knowledge of Industrial & Organization Psychology will enhance the awareness about the role of psychology in Industries & Organization.

SUBJECT: PSYCHOLOGY
PAPER – MAJOR-2, History and Systems of Psychology

CO. No.	Course Outcomes
CO 1	Students will develop knowledge about the beginning of Psychology through Indian & Western Schools of thought.
CO 2	Students will develop insight about Behavior modification techniques.
CO 3	Students will learn to apply gestalt techniques in the area of learning and perception.
CO 4	Students will be able to apply Psychoanalytic techniques to understand about their own Psycho-social development perspective.
CO 5	Students will be able to Understand the Inter relationship among mind, Body and Behavior.

SUBJECT: PSYCHOLOGY
PAPER – MIN/OEL , Health Psychology

CO. No.	Course Outcomes
CO 1	The student will gain knowledge about the relationship between health and psychology.
CO 2	Students will get the orientation of indigenous perspective of health psychology.
CO 3	Students will learn the effect of psychological aspects on the development of medical illnesses.
CO 4	Students will acquire the knowledge of effect of stress on health.
CO 5	Students will master the skill of health enhancing practices.

SUBJECT: ENGLISH LIT.
PAPER – MAJOR-1 , English Language: Structure and Translation

CO. No.	Course Outcomes
CO 1	Define the English language structures and their functioning about phonology and morphology.
CO 2	Evaluate the relationship between the English language and society.
CO 3	Establish an understanding of the English language's artistry and utility.
CO 4	Comprehend the elements and scope of translation.
CO 5	Apply and practice techniques of English Grammar.

PAPER – MAJOR-2, Indian Diaspora Literature

CO. No.	Course Outcomes
CO 1	Explain the theoretical backgrounds of international migration, race, and ethnicity.
CO 2	Define the various attributes of the Indian diaspora and the 'ambivalence of their attitudes towards their own motherland as well as their adopted homeland,
CO 3	Demonstrate the quest for cultural identity on the part of the citizens of the Indian diaspora and would be able to understand the psychological, social and political problems associated with diaspora culture, Discover their own country from a different prism through the eyes of writers who have lived in a composite culture,
CO 4	Discover their own country from a different prism through the eyes of writers who have lived in a composite culture,
CO 5	Create an interpretation of the texts in the context of diaspora conditions.

PAPER – MIN/OEL , Indian Diaspora Literature

CO. No.	Course Outcomes
CO 1	Appreciate the historical trajectory of various genres of Indian Writing in English from colonial times till the present.
CO 2	Evaluate critically the contributions of major Indian English poets and dramatists.
CO 3	Analyse how the sociological, historical, cultural and political contexts impacted the texts selected for study.
CO 4	Interpret the strengths and constraints of Indian English as a literary medium.
CO 5	Develop a literary sensibility and display an emotional response to the literary texts and cultivate a sense of appreciation for them.

PAPER – PERSONALITY DEVELOPMENT (VOC)

CO. No.	<u>Course Outcomes</u>
CO 1	Students will acquire the conceptual knowledge of Personality Development.
CO 2	Students will gain insight into the Enhancement techniques of Personality Development.
CO 3	Students will be able for successful Interviews.
CO 4	Students will be capable of Developing self-confidence.
CO 5	Students will be aware about the techniques of stress management.

PAPER – HANDICRAFT (VOC)

CO. No.	<u>Course Outcomes</u>
CO 1	It will provide the information about vanishing folk art forms to the student.
CO 2	The student will become familiar with the folk arts of Madhya Pradesh.
CO 3	Acquire knowledge of various folk arts' materials.
CO 4	Will be well acquainted with information about various festivals.
CO 5	Along with folk revival and common creativity, students will gain profound insight into their cultural heritage.

**PAPER – VERMICOMPOSTING AND SUSTAINABLE
AGRICULTURE (VOC)**

CO. No.	<u>Course Outcomes</u>
CO 1	Start Vermicomposting as an industry (Small scale, large scale).
CO 2	Start farming for Sustainable Agriculture.
CO 3	Get Certification & license for Vermicomposting marketing & sale
CO 4	Undertake research project on vermicompost technology.

PAPER – WEB DESIGNING TECHNIQUES (VOC)

CO. No.	<u>Course Outcomes</u>
CO 1	Create different types of design formats.
CO 2	Using different fonts, grids and layouts for Creating Designs in Canva.
CO 3	Build Single Page Applications using AngularJS
CO 4	Organize code using modules and Configuring route
CO 5	Extend AngularJS with custom directives, filters and services