

I-5465

**B. A. / B. Sc. B. Ed. (Second Semester)
Examination, May-June 2024**

(Foundation Course)

Paper : Third

ENGLISH LANGUAGE

Time Allowed : Three hours

Maximum Marks : 40

Minimum Pass Marks : 14

Note : Attempt all questions. Internal choices are provided

Unit-I

1. Answer the following questions : (any two) (word limit 100 words) $2 \times 5 = 10$

- (i) The 'Solitary Reaper' describe a memorable experience of William Wordsworth. Describe.
- (ii) The author's grandmother was a religious person. What are the different ways in which we come to know this in 'The Portrait of a Lady'.
- (iii) What message does R. K. Narayan convey through his story 'The Axe'?
- (iv) Write a summary of 'Water' by C. V. Raman.

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Unit-II

2. Write a paragraph on any **one** topic given below in about 100-125 words. : $1 \times 4 = 4$

- (i) Digital India
- (ii) My City
- (iii) Save Water
- (iii) Importance of trees

Unit-III

3. Read the passage carefully and answer the following question : $5 \times 2 = 10$

Machines were made to be man's servant yet he has grown so dependent on them that they are on a fair way to become his masters. Already most men spend most of their lives looking after and waiting upon machines. And machines are very stern masters. They must be fed with coal and given petrol to drink and oil to wash with and they must be kept at the right temperature. If they do not get their meals, when they expect them, they grow sulky and refuse to work or burst with rage and blow up and spread ruin and destruction all around them. So we have to wait upon them very attentively and do all that we can to keep them in good temper. Already we find it difficult either to work or play without machines and a time may come when they will rule us altogether, just as we rule the animals.

Questions :

- (i) What position have the machines taken in the present day world?
- (ii) How do most men spend most of their lives?
- (iii) What should be given to machines as their food, drink etc.?

- (iv) When do machines get sulky and refuse to work?
(v) How should we wait upon them and what should we do to keep them in good temper?

Or

- (i) Write a letter to your friend describing a function in your college.
(ii) Give difference between formal and informal letter.

Unit-IV

4. (a) Make words using the following prefixes : (any two) 2

- (i) re
(ii) in
(iii) un

(b) Add suffixes to the following words : (any two) 2

- (i) Name
(ii) Friend
(iii) Happy

(c) Select the suitable figure of speech : 2

- (i) The camel is the ship of the desert.
(personification/metaphor)
(ii) Name the figure of speech 'Seven sisters slept soundly on the sand'.
(Alliteration/Hyperbola)

Unit-V

5. Do as directed : (any ten) 10×1=10

- (i) You take care of your studies.
(should/need)

- (ii) You do your duty.
(must/would)
- (iii) Mohan (write) good English.
(Rewrite the sentence using correct tense)
- (iv) He (live) with his uncle nowadays.
(Use the correct tense)
- (v) Someone is following us.
(Change the voice)
- (vi) I was told a story.
(Rewrite in active voice)
- (vii) He was worried and did not know what to do.
(Rewrite in direct speech)
- (viii) He said, "What a terrible thing!"
(Rewrite in indirect speech)
- (ix) I just heard that song the radio.
(at/on)
- (x) I met her the party las week.
(at/in)
- (xi) Students want (get) good grades.
(Use infinitive)
- (xii) I would love (see) that movie.
(Use infinitive)