

G-5108-R

**B. A. / B. Sc. B. Ed. (First Semester) Examination,
Dec. 2021**

(Foundation Course)

Paper : Third

LANGUAGE ENGLISH

Time Allowed : Three hours

Maximum Marks : 40

**Note : Attempt questions from all units. Internal
choice is given as directed.**

Unit-I

1. Answer the following questions in about 150 words.
Attempt any **two** questions. 5×2=10
- (i) Write the summary of 'Ode to Nightingale' by John Keats.

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- (ii) What does the poet mean by 'Where Knowledge is Free'?
- (iii) What is 'Tryst with Destiny' according to Pandit Jawaharlal Nehru?
- (iv) Write short note on 'Walt Whitman's' O Captain ! My Captain.

Unit-II

2. Write a paragraph on any **one** of the following topic in about 100-125 words : 1×4=4
- (i) Advantages of having green trees around us
- (ii) National Integration 10
- (iii) Books as 'My Best Friend'

Unit-III

3. Read the following passage carefully and answer the given questions : 5×2=10
- In the competition of life he wins who can do the largest amount of work in the shortest space of time. That is

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why man use tools, which make our pair of hands do the work of five or ten. The savage who scratches the earth with his bare hands has to give way to the man who drives the plough. It is not his physical strength but the tools that have enabled man to get the best out of cultivation transport and such activities as weaving, extracting oil and making sugar. The plough, the loom, the bullock cart, the horse drawn vehicles and the oil press have all reduced time and increased outputs. They have made progress possible, otherwise there would have been little to distinguish man from the ape. Man worked with his tools until the advent of machinery driven by steam and electricity. The small tool gave way to the big machine as bare hands had given way to hands equipped with tools.

Questions :

- (i) Why are the tools used by man?
- (ii) What distinguishes man from the ape?
- (iii) How long man used the tools?
- (iv) How are the machines moved now?
- (v) Give suitable title to the passage.

Unit-IV

4. (a) Give synonyms of the following words : (any two) 2
- (i) Answer
 - (ii) Break
 - (iii) Awful
- (b) Give antonyms of the following words : (any two) 2
- (i) Arrive
 - (ii) Failure
 - (iii) Cheap
- (c) Fill in the blanks with correct homophones :
 (any two) 2
- (i) Get up my (son/sun)
 - (ii) What is the (price/prize) of the bike?
 - (iii) I did not have (there/their) cellphone number.

Unit-V

5. Attempt all questions :

10×1=10

Do as directed :

(a) Fill in the blanks with suitable articles :

- (i) It is interesting story.
- (ii) Camel is ship of desert.

(b) Choose the correct form of the verb that agrees with the subject :

- (i) Annie and her brothers (is, are) at school.
- (ii) Everyone of those books (is, are) fiction.

(c) Change the Adjective to Adverb :

- (i) Easy
- (ii) Basic

(d) Find the adjective in the sentence and fill the gap with the adverb :

- (i) The boy is loud, He shouts
- (ii) The painter is awful. He paints

(e) Fill in the blanks with the suitable prepositions :

- (i) Silkworms feed Mulberry trees.
- (ii) My brother is weak Maths.

(f) Use the correct form of the verb in the blanks :

- (i) He usually up at 6 in the morning.
(get)
- (ii) They for Indore today. (leave)

(g) Fill in the blanks with conjunctions :

- (i) The man is poor honest.
- (ii) Ram Shyam are friends.

(h) Combine the following pairs of sentences using appropriate conjunctions :

- (i) India is a country, we live in it.
- (ii) They were very happy. A stranger arrived there.

(i) Fill in the blanks with who, which, whom :

- (i) We always like boys speak the truth.
- (ii) He is a man you saw yesterday.

(j) Fill in the blanks with 'Unless', Until, although, yet :

(i) he is poor he will help you.

(ii) you go, he would not come back.