

ST. ALOYSIUS INSTITUTE OF TECHNOLOGY

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AABHAS VOLUME- 1

Department Of Arts

Motto:- Quality Improvement, Teamwork and Devotion

The Department of Arts works with the motto of "Persevere-Excel-Promote Quality". The students graduating from the Department have distinguished themselves both in language and literary studies and have earned laurels for the college by their remarkable and outstanding success in different walks of life.

To achieve the above objectives we shoulder the responsibility of molding the character of students through the teaching learning process.

We aim to build a healthy relationship with the students by combining academic excellence with higher values of life.

We attempt to promote quality research and advanced methods of teaching for the effective dissemination of knowledge to enhance professional skills.



PATRON

Dr. (Mrs.) Archana Pathak
Principal SAIT



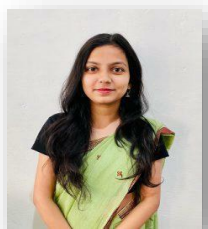
H.O.D

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Impact of Pandemic COVID-19 of Education in India

The impact of pandemic COVID-19 is observed in every sector around the world. The education sectors of India as well as of world are badly affected by this. It has enforced the world wide lock down creating very bad effect on the students' life. Around 32 crore learners stopped to move schools/colleges and all educational activities halted in India. The outbreak of COVID-19 has taught us that change is inevitable. It has worked as a catalyst for the educational institutions to grow and opt for platforms with technologies, which have not been used before. The education sector has been fighting to survive the crises with a different approach and digitizing the challenges to wash away the threat of the pandemic. This news letter highlights some measures taken by Govt. of India to provide seamless education in the country. Both the positive and negative impacts of COVID-19 on education are discussed and some fruitful suggestions are also pointed to carry out educational activities during the pandemic situation. The COVID19-Pandemic has forced educators to transform their lessons into online versions in a short period of time. In this regard, teachers' gender and prior experiences with the use of ICT seem to play a small role. It provides implications for the professionalization of teachers, such as characteristics of teachers and intentions to implement technology in teaching, as well as experienced positive and negative aspects of online teaching. Future research should focus on constructing and testing educational design principles for. With the advent of the COVID-19 pandemic, even greater efforts are needed to address students' academic and social emotional needs, all the while making up for learning loss and preparing for the unpredictable combinations of distance learning, blended learning, and in-classroom learning. These expectations, along with the need for greater emphasis on equity-focused teaching and learning have raised the bar for educators and for educator preparation. This explores what policymakers and educators can do to support educators in meeting the social emotional and academic needs of students. These strategies include investing in high-quality educator preparation, transforming educator professional learning opportunities to match current needs, supporting mentoring and the development of new teacher roles, and creating time for educators to collaborate with each other and key partners. These actions are vital for navigating teaching and learning during the pandemic and beyond.

Department of Arts

Toppers list session 2019-20



Lindomon K F
Rank- 1st
398/450 (88.44%)



Vaibhav Vedi
Rank- 2nd
387/450 (86 %)



Alisa Toppo
Rank- 3rd
335/400 (83.75%)

Diwali Competition in Arts Department

Thali Dacoration

Diya & Candle Dacoration

Rangoli competition



Tejaswini Singh



Sr. Annemarry



Sr .Kirti Minj

